

### Year III

Third Year courses will aim at enabling the students to consolidate the knowledge and skills acquired in the first two years and to develop specialization in areas of their choice. Students shall be required to select at least two areas of specialization, as indicated below.

Semester I		CU
ACE 3101	Guidance & Counseling of Adult Learners I	3
ACE 3102	Political Economy of Adult & Comm. Education	3
ACE 3103	Information Supports for Adult & Community Education I	4
<b>Electives</b>		
ACE 3104	Workers Education and Labour Studies I	3

ACE 3105	Issues in Environmental Education I	3
ACE 3106	Languages Linguistics and Literacy I	3
<b>Semester II (Core)</b>		
ACE 3201	Guidance & Counseling of Adult Learners II (PR: ACE 3101)	3
ACE 3202	Comparative Adult Education	4
ACE 3203	Adult Education through Distance Learning	3
<b>Elective (at least two)</b>		
ACE 3204	Workers Education & Labour Studies II (PR: ACE 3104)	3
ACE 3205	Issues of Environmental Education II (PR: ACE 3105)	3
ACE 3206	Language Linguistics and Literacy II (PR: ACE 3106)	3
ACE 3207	Research Methodology	3

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### EFFECTIVE COMMUNICATION COURSE

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#### Requirements

The Course is offered to all those who have a sufficient educational foundation to benefit from it. Applicants should be at School Certificate ("O" Level) standard.

#### Duration and Mode

70 hours of contact (three months by evening classes).

#### Course Structure

The Course is offered in communication skills which include writing, speaking, listening, viewing and reading abilities.

#### Examinations

The Course is examinable and is subject to the University Examinations regulations.

#### Award

At the end of the course certificates are given to successful candidates.

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### TRAINERS IN ADULT EDUCATION COURSE

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The Department prepares and runs various courses of varying duration in response to specific needs of institutions, organizations and groups of individuals. Such programmes are usually arranged in response to requests put to the Department following which a suitable programme is developed and negotiated with those making the request.

#### Requirements

- Applicants must be engaged in adult education or developmental work.
- They must show evidence or support from their organizations and commitment to support and finance their field work.
- They must have an educational level of "O" level or its equivalent with

a sufficient mastery of the English language to participate in discussions at this level.

#### Course of Study

The courses are run in three phases as follows:

Phase one: (Residential) Theoretical inputs and introduction to various skills (4 weeks).

Phase Two: Field work to try out new ideas and skills (10 - 14 weeks)

Phase Three: (Residential) Reporting and sharing experiences on the field work and consolidating what has been acquired.

### Course Structure

- (a) Training of trainers especially for adult and community education and for development work.
- (b) Training of facilitators for adult education and literacy.
- (c) Effective Communication.
- (d) Media and Information supports of adult education.

- (e) Programme Development.
- (f) Programme Monitoring and Evaluation.
- (g) Project Planning and Management.
- (h) Labour Studies
- (i) Literacy and Adult Basic Education.

### Examination

The Courses are not examinable.

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## THE DEPARTMENT OF COMMUNITY EDUCATION AND EXTRA-MURAL STUDIES

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The Department provides adult education activities all over the country in response to assessed needs where these are congruent with the Institute's work as an extension arm of the University.

The activities are provided in the form of: Public Lectures; Skill acquisition and Public examination, oriented programme, Symposia; Seminars and Workshops; Short courses and Consultancy in adult education.

The Department plays its role all over the country by guiding its development along professional lines. It serves the whole country through its Resident Tutors and organizers currently based at:

- (a) Kampala (Institute Headquarters) - This centre serves for Kampala, Mpigi, Luwero, Mubende, Masaka, Rakai and Kalangala Districts.

- (b) Jinja - Serves for Jinja, Iganga, Kamuli, Bugiri and Mukono Districts.
- (c) Mbale - Serves for Tororo, Pallisa, Mbale, Kapchorwa, Kumi, Soroti, Moroto and Kotido Districts.
- (d) Gulu - Serves for Gulu and Kitgum Districts
- (e) Lira - Serves for Lira and Apac Districts
- (f) Arua - Serves for Arua, Nebbi and Moyo Districts
- (g) Hoima - Serves for Hoima, Masindi, Kibale and Kiboga Districts
- (h) Fort Portal - Serves for Kabarole, Kasese and Bundibugyo Districts
- (i) Kabale - Serves for Kabale, Kisoro, Rukungiri, Bushenyi and Mbarara Districts.

The offices provide information about extra-mural courses and how they are organized.

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## DIPLOMA IN PROJECT PLANNING & MANAGEMENT (DPPM)

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### Objectives

By the end of the programme participants should be able to:

- a) Use knowledge of project planning and management to initiate and implement projects at local levels.
- b) Participate in collective development activities in a cost-effective environmentally friendly and enlighten manner.
- c) Use Project Planning and Management (PPM) knowledge to identify social and economic problems affecting their communities so as to develop means of addressing the needs.

- d) Appreciate the importance of PPM course as a means of diversifying knowledge.
- e) Become role models in their communities.

### Programme Structure

Year I: Semester I		
DPM 1101	Development Concepts and Processes	6
DPM 1102	General Management Theory, Functions and Principles	4
DPM 1103	Development Policy Analysis and Planning	5