

MASTER OF EDUCATION (Educational Psychology) (MEEP)

Objectives

The programme is designed to impart:

1. A solid core foundation in various areas comprising educational psychology such as research methods and data analysis, human growth and development, learning, cognition and instruction, special education, measurement, evaluation and psychological testing, social psychology and education, and guidance counseling;
2. Skills required by professional educators to deal with educational, psychological, and social needs of the entire range of exceptionality from the gifted to the severely disabled;
3. Enough flexibility for students to build a programme that meets their personal and professional goals;
4. Graduate training that prepares students for employment as teachers, practitioners, remedial specialists, academics and researchers;
5. Adequate capacity to conduct research and analyze data;
6. Skills and capacity to effectively teach psychology in tertiary institutions such as Universities, NTSC's, and other related Colleges.

Curriculum

This is a full-time study programme lasting 2 academic years (four semesters) and shall

consist of the following types of courses.

- (a) Core courses coded by prefix ED and taken by all the students in the School of Education.
- (b) Specialty courses coded by prefix PSY and taken by Educational Psychology students only except for those students auditing.

Arrangement of courses

Year I: Semester I		
EDP 7101	Research Methodology	4
EDP 7104	Human Learning and Instruction	2
EDP 7201	Statistics and Data Analysis	3
EDP 7202	Education Assessment	3
EDP 7203	Special Needs Education and Abnormal Psychology	3
EDP 7204	Environmental and Health Psychology	2
EDP 7205	Guidance and Counselling Psychology	4
EDP 7206	Academic Writing and Research	4
Year II: Semester I		
EDP 8101	Psychological Testing	3
EDP 8102	Human Resource Management	2
EDP 8103	Psychology in Education and Development	2
EDP 8104	Computer in Education	2
EDP 8205	Dissertation	25