

SCHOOL OF EDUCATION

Introduction

The School of Education is responsible for Teacher Education programmes at Makerere University. The School comprises the following four departments.

1. The Department of Science and Technical Education;
2. The Department of Social Sciences and Arts Education;
3. The Department of Curriculum, Teaching and Media the Department of Educational Foundations.
5. Management and East African Institute of Higher Education Studies.
6. Educational Psychology.

The School offers study programmes leading to various academic awards as presented below:

UNDERGRADUATE PROGRAMMES

Bachelor of Arts **with Education**

Bachelor of Science **with Education**

These are three-year programmes and they prepare Arts and Science teachers for secondary schools.

Admission Requirements

The general University admission requirements for undergraduate programmes stipulated in Section II of the Prospectus shall apply.

Courses of Study

First Year BA/Bsc. with Education

In the first year, a student shall study courses in Education and two other secondary school teaching disciplines selected from the following:

(i) Bachelor of Arts with Education Disciplines:

SUBJECTS Economics, Mathematics, English Language Studies, MDD, French, Religious Studies

Geography, Philosophy, German, Physical Education, History, Kiswahili, Literature in English

SUBJECTS COMBINATIONS FOR BACHELOR OF ARTS WITH EDUCATION (EDI)

CODE	COMBINATION	
57.	EC	HS
58.	EC	GG
59.	EC	RS
60.	EC	LL
61.	EC	KS
62.	HS	GG
63.	HS	RS
64.	HS	LL
65.	HS	FL

CODE	COMBINATION	
66.	HS	KS
67.	GG	RS
68.	GG	LL
69.	GG	FL

70.	GG	KS
71.	RS	LL
72.	RS	FL
73.	RS	KS
74.	EL	LT

SUBJECTS

EC Economics
 FL French Language
 HS History
 EL English Language
 GG Geography
 LT Literature in English
 RS Religious Studies
 KS Kiswahili
 LL Luganda

- NB:** (a) Any student who takes EL, LT, FL cannot do EC and KS
 (b) Any student who takes LL cannot do KS and FL
 (c) In addition, all students take the **compulsory professional Educational Subjects**

(ii) Bachelor of Science with Education Disciplines:

Chemistry, Physics, Economics, Physical Education, Geography, *Biology, Mathematics

**Students who take Biology continue with it through to the final year.*

SUBJECT COMBINATION FOR BACHELOR OF SCIENCE WITH EDUCATION

POSSIBLE COMBINATIONS	KEY TO SUBJECT ABBREVIATIONS
75. MT PE	MT Mathematics
76. MT PH	PE Physical Education
77. MT CH	CH Chemistry
78. MT GE	PH Physics
79. CH PH	BG Biology
80. CH BG	EC Economics
81. BG PE	GE Geography
82. EC MT	
83. EC PE	
84. GE PE	

- c. PEM
- d. BCG
- e. MEG
- f. MEG
- g. BC Foods & Nutrition (**with a principal passes in Biology & Foods & Nutrition**).

2. Except for physical Education, a candidate should have scored a **principal pass** in the chosen subject at A' level.
3. Economics and Geography are taught in the Faculty of Arts & Social Sciences, while the professional Educational subjects (which are compulsory), are taught in the Faculty of Education.

Notes:

1. All candidates should have obtained at least two principal passes at A' level in the following combinations to qualify for the Bachelor of Science with Education programme:
 - a. PCB
 - b. PCM

Regulations for Examinations and Awards

The general University regulations for examinations and awards shall apply.

THE COURSES OFFERED IN THE DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

The objectives of the courses offered in the Department are seen in terms of the objectives of teaching various areas as indicated in the paragraphs that follow. Broadly, however, by the end of the programmes students should be able:

- to acquire knowledge helpful in developing a critical awareness of educational problems and processes;
- to acquire skills to analyze, evaluate and interpret the relationship between

education and society, and apply these in real educational issues;

- to acquire favourable disposition in applying the knowledge and skills learned

Year I: Semester I		CU
EDC 1101	General Theory of Comparative Education	1
EDE 1101	Introduction to Economics of Education	1
EDH 1101	Early Development of Informal Education	1

EDS 1101	Sociology of Education Theories and Practice	1
Semester II		
EDA 1201	Introduction to Theory of Educational Administration & Mgt	1
EDP 1201	Social Psychology	1
EDS 1201	Introduction to Sociology of Education	1
Year II: Semester I		
EDC 2101	Education Policy Studies	1
EDE 2101	Introduction to Educational Planning	1
EDH 2101	Colonial and Post Independence Education	1
Year II: Semester II		
EDS 2201	Education and Social Development	1
EDP 2201	Philosophical Orientation to Education	1
Year III: Semester I		
EDA 3101	Administration and Principles of Education	1
Year III: Semester II		
EDT 3201	Teachers Professional Ethics 2	1

ADMISSIONS 2005 AND BELOW		
Year I: Semester I		
EDS 1101	Sociology of Education, Theories and Practices	2
EDC 1101	General Theory of Comparative Education	2
Semester II		
EDA 1201	Introduction to theory of Educational Administration and Mgt	2
Year II: Semester I		
EDH 2101	Development of Education in Uganda	2
Semester II		
EDC 2201	General Theory of Comparative Education	2
Year III: Semester I		
EDE 3101	General Theory and Practice of Economics of Education	2
Year III: Semester II		
EDP 3201	Philosophical Thought and Ethics in Education	2

COURSES OFFERED IN THE DEPARTMENT OF EDUCATIONAL PSYCHOLOGY

Undergraduate Degree and Graduate Diploma in Education (PGDE)

Year I: Semester I		CU
PSE 1101	Introductory Psychology	2
Year I: Semester II		
PSE 1201	Social Psychology	2
Year II: Semester I		
PSE 2101	Human Learning and Instruction	2
PSE 2102	Human Growth and Development	2

Year II: Semester II		
PSE 2201	Educational Research, Measurement and evaluation	2
Year III: Semester I		
PSE 3101	Special Needs Education	2
Year III: Semester II		
PSE 3201	Guidance and Counseling	2

DEPARTMENT OF CURRICULUM, TEACHING AND MEDIA

Undergraduate Degree And Graduate Diploma in Education (GDE) Programmes

Curriculum And Instruction Course

The Main Objectives of the Courses in Curriculum and Instruction are:

- (a) To provide the students with basic ideas and concepts in the new fields of Curriculum Theory and Theory of Instruction.
- (b) To assist the students in acquiring basic and functional skills in curriculum designing and curriculum development.
- (c) To train the students in the meaningful