

## POSTGRADUATE PROGRAMMES

### POSTGRADUATE DIPLOMA/MA. IN COMMUNITY BASED REHABILITATION

#### Specific Admission Requirements

A candidate should have at least two years working experience with disabled people or such other related work experience. Disabled persons with relevant qualifications will be given preferential consideration.

#### Programme Structure

##### (a) Instructional Objectives:

By the end of the training period graduates will have acquired cognitive, affective, and psycho-motor competence relevant to community based rehabilitation. In particular, by the end of the programme course, graduates should be able:

- to demonstrate an understanding of the working concepts of Disability, Rehabilitation and Community, both as a site and resource for rehabilitation efforts;
- to classify the main types and aspects of disability;
- to demonstrate an understanding of the disability process;

##### (b) Learning Experiences and Resources:

These consist of theoretical and field components. Theoretical components, which shall consist of systematic presentations in lecture and tutorial forms are described as Course Units in this document. Field instructions shall consist of both concurrent and block placements of students in Community Based Rehabilitation organizations. Concurrent placements, consisting of two days of field-work per week, will take place in Community Based Rehabilitation agencies in and around Kampala, while block placement are to the extent located in or near the home area of the student.

##### (c) Organisation of the Education Process

- Learning activities during the

first and second semesters shall be concerned with establishing conceptual competence, focusing on basic concepts and issues in rehabilitation. The practical aspect shall consist of fortnightly visits or observations at nearby Community Based Rehabilitation organizations.

- The third and final semester shall consist of a continuation of lectures on theoretical, policy and management issues.

The practical component shall consist of a six week block placement after final examination.

##### (d) Evaluation of Learning

For the purpose of facilitating student learning and for administrative purposes there shall be continuous assessment of both classroom and field-based learning. Evaluation of classroom based learning shall consist of a series of essay assignments and a formal University Examination during the third term. Continuous and final assessment of field learning shall be conducted by field tutors who are trained as facilitators and evaluators of learning. An appropriate scheme for the formal evaluation of field learning shall be developed.

#### Taught causes

|   | Year I: Semester I  | CU |
|---|---|----|
| CBR 7101  | Planning Organisation and Management of Community-Based Services          | 3  |
| CBR 7102  | Community-Based Strategies for Poverty Eradication in Urban & Rural Areas | 3  |
| CBR 7103  | Disability Studies  | 3  |
| <b>Elective Courses (Students Choose two Electives)</b> |   |    |
| CBR 7106  | Social Services Delivery Systems  | 3  |
| CBR 7107  | Social and Medical Intervention with People With Disabilities             | 3  |

|          |   |   |
|----------|---|---|
| CBR 7108 | Community-Based Health Care and Reproductive Health | 3 |
| CBR 7104 | Food Security and Nutrition Strategies              | 3 |
|          | <b>Semester II</b>                                  |   |
| CRB 7204 | Community-Based Research Methods                    | 3 |
| CBR 7205 | Project Planning and Management                     | 3 |
| CBR 7206 | Field-Work Practice, for Diploma Students           | 3 |

|                         |   |   |
|-------------------------|---|---|
| CBR 7207                | D Research Paper (for Postgraduate Diploma Students only) | 3 |
| <b>Elective Courses</b> |   |   |
| CBR 7105                | Food Security and Nutrition Strategies                    | 3 |
| CBR 7210                | Curriculum Design, Teaching and Learning for CBR Workers  | 3 |
| CBR 7207                | Special Need Education Strategies                         | 3 |
| CBR 7208                | Advanced Guidance and Counselling                         | 3 |

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## MASTER OF ARTS IN COMMUNITY BASED REHABILITATION

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### (a) Objectives of the Programme

The objectives are two fold. On the one hand, it is designed to equip students with competence for advanced practice, and on the other hand, it is designed to provide competence for management and research in the CBR field.

By the end of the programme participants should have developed competence in the following areas:

- mobilising resources for CBR,
- establishing new CBR organizations or programs or to reform existing ones,
- managing CBR operations; and,
- designing and implementing research projects relevant to CBR objectives.
- teaching and training CBR personnel.

### (b) Learning Experience

The first semester focuses on lectures and weekly seminars based on directed reading on specific themes. The second semester consists of advanced concurrent field placements and weekly seminars based on field experience, the product of which will be an essay. The third and final semester is devoted to preparation of dissertation, data collection, dissertation write up and submission.

### (c) Evaluation

Evaluation consists of three aspects.

First a formal written examination at the end of 1st semester; an essay and fieldwork assessment at the end of 2nd semester; and a dissertation at the end of the third semester.

### Duration

The Postgraduate Diploma in CBR will be 2 semesters long. The MA. programme shall be three semesters long.

### Programme Structure

#### Year I

##### Semester I & II

#### Admission of Diploma Holders

Candidates who complete the Diploma course can proceed to the MA. (Community Based Rehabilitation) programme in Year II.

#### Year II Semester I & II

|                  |  |    |
|------------------|--|----|
| CBR 8107M        | Fieldwork Practice for MA students             | 3  |
| CBR 8208         | Research Project/<br>Dissertation Total course | 7  |
| Units for Year 2 |  | 10 |